

EXHIBIT 107

15/03/2022, 08:43

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Grants Information

Fiscal Year: 2022

System Name: 611 - Bibb County

Name: GNETS

Status: Program Manager Signed Off

Program Information

Name: Elam Alexander Academy

Director: Brooke Cole

City: Macon

Systems Served: 8



Service Delivery – Behavioral Support & Therapeutic Services



List the Behavioral Supports and Therapeutic Services available for students across each tier.

*Tier 1 - All Students Tier 1 supports and services are provided daily for 100% of students.

*Number of Students in Tier 1:

136

*Percentage of Students in Tier 1:

78

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PBIS Tier 1 Framework
 Life Space Crisis Intervention
 Mindset Curriculum
 Direct Behavior Rating
 Boys Town Social Skills Curriculum
 Student Achievement Model
 Restorative Practices
 Second Step
 PBIS Classroom Management
 Maximized Structure

*Tier 2 - Small groups of Students How often are Tier 2 services provided and for what percent of students?

*Number of Students in Tier 2:

41

*Percentage of Students in Tier 2:

17

Plaintiff Exhibit

Exhibit No.: 570

Name:

Date:

15/03/2022, 08:43

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Behavior Contracts (group contingency)
 Check In/Check Out (group contingency)
 Short-term
 Social Skills Group Interventions
 Group Social Skills Lessons
 Peer or Adult Mentoring
 Bus Behavior Contracts (group contingency)

***Tier 3 - Very few or Individual Students** How often are Tier 3 services provided and for what percent of students? How will students' responses to these intervention supports and services be monitored? How will the fidelity of intervention implementation be monitored?

*Number of Students in Tier 3:

*Percentage of Students in Tier 3:

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Behavior Contracts (individual contingency)
 Check In/Check Out (individual contingency)
 Treatment Team Meetings
 Peer or Adult Mentoring
 Individual Social Skills Lessons/Interventions
 Bus Contracts (individual contingency)
 Social Worker Referrals
 Close collaboration with community mental health providers
 Case presentation to Local Inter-agency Planning Team
 Individualized Positive Behavior Support

15/03/2022, 08:44

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Service Delivery – Crisis Management



Briefly describe the procedures used for the safety of staff and students. Describe how new staff are provided with initial training about GNETS crisis management procedures.

***How often are updates in crisis management provided for all staff?**

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Crisis management protocols are provided by the Bibb County School District (our fiscal agent). These protocols are updated yearly and each staff member is trained in all areas. However, each year, all staff are trained in MindSet Curriculum. We have maintain a schedule of ongoing MindSet refresher training's throughout the year. When staff is hired throughout the school year, they are trained in MindSet, Code of Ethics, and crisis management protocols set forth by Bibb County.

***How many new staff members are trained in crisis management?**

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We had very little turnover for the upcoming school year. At this time, we have added 3 additional employees.

15/03/2022, 08:42

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Form Name	Status
GNETS Site Location	Complete
Projections by GNETS Site Location	Complete
Staffing Pattern	
Student Transition Form	Complete
Service Delivery – Behavioral Support & Therapeutic Services	Complete
Service Delivery – Severe Behavior Management & De-escalation	Complete
Service Delivery – Crisis Management	Complete
Service Delivery – Instructional & Academic Supports	Complete
Service Delivery – Supplemental Instruction	Complete
Service Delivery – Mental Health Collaboration	Complete
Service Delivery – Personnel List	Complete
Service Delivery – Integration of Services and Capacity Building	Complete

15/03/2022, 08:44

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Service Delivery – Instructional & Academic Supports



Instruction in Georgia Standards of Excellence (GSE)

*What strategies/steps are implemented to ensure that all students have/will have access to Georgia Standards of Excellence (GSE)?

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A multi-tiered system of supports, rooted in the standards based classroom model, that offers needs based learning support as well as individual intensive support is implemented to ensure that all students have access to GSE.

*Describe the professional learning that will be provided for staff to deliver and monitor grade level GSE.

*How many staff members are trained to deliver GSE?

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All certified staff participate in an annual professional development summit as well as weekly targeted professional learning community activities in order to enhance delivery of GSE and monitor student progress towards GSE. Professional learning includes but is not limited to MTSS, academic scaffolding, FIP, SBC, content specific district training, i-Ready, stemscopes, Microsoft Innovative Educator training.

15/03/2022, 08:44

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*Describe the procedures for monitoring the delivery of classroom instruction and student outcomes.

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A combination of informal instructional walkthroughs, peer observations, teacher support and coaching, and the formal TKES process are used in conjunction with formative instructional measures, diagnostic testing, and standardized testing in order to monitor the delivery of classroom instruction and student outcomes.

15/03/2022, 08:45

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*How many requests have you had for extended services onsite consultation from LEAs?

*How many onsite consultations were provided to LEAs related to IEP development and/or revisions?

*How many onsite consultations were provided to LEAs related to extended services (e.g.: student observations, FBA, BIP, teacher support, etc.)?

*How many students transitioned to a LRE because they've met their IEP goals?

*How many students participated in extracurricular activities with the LEA?

*How many students participated in 2 or more segments with the LEA?

15/03/2022, 08:44

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Service Delivery – Mental Health Collaboration



*Describe any formal collaboration with community agencies to enhance students' social, emotional, and/or behavioral development.

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Elam Alexander Academy has a total of five social workers and 1 social worker tech. Of the five social workers, one serves in the capacity of the Clinical Coordinator. Each of our districts has an operational local inter-agency plan team (LIPT) that supports all students. Our Clinical Coordinator attends each meeting monthly for all districts. Once a week, she meets with our Social Worker staff, building Coordinators, and Director to provide an update.

*Number of mental health or community agencies that visited your site:

*Number of students that received services from an external agency:

*Number of students who were seen for:

*Counseling:

*Interview:

*Check-in:

15/03/2022, 08:44

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0

*Other:

Due to Covid, no outside visitors were a

15/03/2022, 08:45

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Service Delivery – Personnel List



Last Name, First Name	Position/Staff Title	Staff Group	Staff Type	Certificate Type and Level	Experience	Funding Source	
HEAD, LESLIE	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	25	GNETS State Grant	
HODGES, SHANTIQUA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T6	12	GNETS State Grant	
DOCTOR, JEREMY	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	B4	1	GNETS State Grant	
WARD, DOUGLAS	GNETS Special Education Specialist	Student Support Services	Existing Staff	T6	15	GNETS State Grant	
HORTON, SHONDONETT	GNETS Special Education Specialist	Student Support Services	Existing Staff	T6	14	GNETS State Grant	
SMITH, TOBE	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	11	GNETS State Grant	

15/03/2022, 08:45

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SENN, MARY	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	13	GNETS State Grant
FIELDS, SARA	GNETS School Psychologist	Student Support Services	Existing Staff	T6	10	GNETS State Grant
JENNINGS, TERESA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	5	GNETS State Grant
BATTLE, TONESHA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	8	GNETS State Grant
CALLAWAY, YAMEAI	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	7	GNETS State Grant
ADAMS, MELISSA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	8	GNETS State Grant
RAMBO, CLIFTON	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	7	GNETS State Grant
WEST, KIRSTEN	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	B5	4	GNETS State Grant
O CONNOR, MANDY	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	15	GNETS State Grant
SHEFFIELD, KENNETH	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	13	GNETS State Grant
DODSON, ANDRENA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	10	GNETS State Grant
SIRMANS, TRACI	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	9	GNETS State Grant
HARGROVE, LISA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	17	GNETS State Grant
JONES, ALLISON	GNETS Social Worker	Student Support Services	Existing Staff	T5	19	GNETS State Grant
STEVENS, MELISSA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	25	GNETS State Grant

15/03/2022, 08:45

GNETS Web

LOWE, RODERICK	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	5	GNETS State Grant
PREACHER HILL, CHANDA	GNETS Social Worker	Student Support Services	Existing Staff	T5	22	GNETS State Grant
ANDERSON, TABATHA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	5	GNETS State Grant
MALLORY, BILLIE	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T7	9	GNETS State Grant
TALVAN, MARGARET	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T6	16	GNETS State Grant
GURLEY, DENEEN	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	13	GNETS State Grant
KRAMER, STACY	GNETS Social Worker	Student Support Services	Existing Staff	T5	18	GNETS State Grant
DUKES, JANAE	GNETS Special Education Specialist	Student Support Services	Existing Staff	T6	14	GNETS State Grant
LOCKHART, SHANITA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	B5	3	GNETS State Grant
DRUMMOND, ANGELA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	13	GNETS State Grant
INGRAM, PAMELA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	15	GNETS State Grant
WESTMORELAN D, KIMBERLY	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	21	GNETS State Grant
MILAM, SAMANTHA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	B4	2	GNETS State Grant
WOODARD- ROBINSON, CLARISSA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	5	GNETS State Grant
ARMONA, WINDY	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T7	20	GNETS State Grant

15/03/2022, 08:45

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WALLS, WILLIE	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	6	GNETS State Grant
TAYLOR, AUTUMN	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	7	GNETS State Grant
Cole, Brooke	Director of GNETS program	Administrators	Existing Staff	T6	17	GNETS State Grant
JENKS, SARAH	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	B4	1	GNETS State Grant
SMITH, NIKKI	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	14	GNETS State Grant
CLIETT, BARBARA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	4	GNETS State Grant
KISER, HANNA	GNETS Special Education Specialist	Student Support Services	Existing Staff	T7	9	GNETS State Grant
WATSON, LEAH	GNETS Special Education Specialist	Student Support Services	Existing Staff	T5	15	GNETS State Grant
HARRISON, LASHONDA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	3	GNETS State Grant
GRANT, STEVEN	GNETS Special Education Specialist	Student Support Services	Existing Staff	T4	7	GNETS State Grant
NYLANDER, UNA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	7	GNETS State Grant
GEORGE, LASHUNDRA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T5	4	GNETS State Grant
WEBB, BARBARA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	11	GNETS State Grant
TAYLOR, MINERVA	GNETS Teacher – Grant Funded	Instructional Staff	Existing Staff	T4	6	GNETS State Grant

15/03/2022, 08:43

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Projections by GNETS Site Location



Site Location Name, Address and Operating Hours	Location Type	Elementary School			Middle School			High School			Therapeutic Staff - Ft/Pt	
		No. of Classes	No. of Teachers	No. of ParaProfessionals	No. of Classes	No. of Teachers	No. of ParaProfessionals	No. of Classes	No. of Teachers	No. of ParaProfessionals		
Elam Alexander Academy @ Burke Campus, 2051 Second Street Macon GA Georgia 31201, 8:00AM to 4:30PM	Center	7	7	8	7	7	8	6	6	7		
Northeast High School, 1646 Upper River Road Macon GA 31211, 7:30AM to 3:00PM	High School	0	0	0	0	0	0	1	1	1		

15/03/2022, 08:43

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Elam Alexander Academy @ Southwest , 1775 Williamson Road Macon GA 31206, 7:00AM to 2:30PM	High School	0	0	0	0	0	0	6	8	6	
Miller Middle School, 751 Hendley Street Macon GA 31204, 8:00AM to 4:30PM	Middle School	0	0	0	1	1	1	0	0	0	
LH Williams Elementary School, 325 Pursley Avenue Macon GA 31201, 8:00AM to 4:30PM	Elementary School	1	1	1	0	0	0	0	0	0	
Southwest High School, 1775 Williamson Road Macon GA 31206, 7:00AM to 2:30PM	High School	0	0	0	0	0	0	2	2	2	
Turner Woods Elementary School, 144 Willie L. Fluellen Drive Gray GA 31032, 8:00AM to 4:30PM	Elementary School	1	1	0	0	0	0	0	0	0	
Peach County High School, 900 Campus Drive Fort Valley GA 31030, 7:30AM to 3:00PM	High School	0	0	0	0	0	0	1	1	0	

15/03/2022, 08:43

GNETS Web

Crawford
County High
School, 400 E
Agency Street
Roberta GA
31078,
7:30AM to
3:30PM

High School

0	0	0	0	0	0	1	1	0
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Grand Total

9	9	9	8	8	9	17	19	16
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1 - 9 of 9 items

15/03/2022, 08:44

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Service Delivery – Severe Behavior Management & De-escalation



List the training provided to staff for the prevention and management of severe behaviors, including the use of restraint: (e.g., MindSet, CPI, LSCI).

*What percent of your staff are trained in these strategies and how do GNETS administrators and supervisors ensure that these initiatives are implemented with fidelity?

*Number of Students restrained:

*Percentage of Students restrained:

*Number of Students de-escalated:

*Percentage of Students de-escalated:

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100% of staff are trained in Mindset Curriculum

15/03/2022, 08:45

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GNETS Site Location	Complete
Projections by GNETS Site Location	Complete
Staffing Pattern	
Student Transition Form	Complete
Service Delivery – Behavioral Support & Therapeutic Services	Complete
Service Delivery – Severe Behavior Management & De-escalation	Complete
Service Delivery – Crisis Management	Complete
Service Delivery – Instructional & Academic Supports	Complete
Service Delivery – Supplemental Instruction	Complete
Service Delivery – Mental Health Collaboration	Complete
Service Delivery – Personnel List	Complete
Service Delivery – Integration of Services and Capacity Building	Complete

15/03/2022, 08:43

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GNETS Site Location



Site Location Name	Address	Hours From	Hours To	System Served	
Elam Alexander Academy @ Burke Campus	2051 Second Street Macon GA Georgia 31201	8:00AM	4:30PM		
Elam Alexander Academy @ Southwest	1775 Williamson Road Macon GA 31206	7:00AM	2:30PM		
Miller Middle School	751 Hendley Street Macon GA 31204	8:00AM	4:30PM		
LH Williams Elementary School	325 Pursley Avenue Macon GA 31201	8:00AM	4:30PM		
Southwest High School	1775 Williamson Road Macon GA 31206	7:00AM	2:30PM		
Turner Woods Elementary School	144 Willie L. Fluellen Drive Gray GA 31032	8:00AM	4:30PM		
Peach County High School	900 Campus Drive Fort Valley GA 31030	7:30AM	3:00PM		

15/03/2022, 08:43

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Crawford County
High School

400 E Agency
Street Roberta GA
31078

7:30AM

3:30PM



Northeast High
School

1646 Upper River
Road Macon GA
31211

7:30AM

3:00PM



« ◀ 1 ▶ »

1 - 9 of 9 items

15/03/2022, 08:43

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Staffing Pattern



↓ Staff ×

Staff	Staff Type	State Grant	Federal VI-B	Total	LEA Funded	Grand Total
▼ Support Staff						
Psychoeducational/GNETS School Secretary/Clerk	Existing Staff	4	0	4	0	4
▼ Student Support Services						
GNETS School Psychologist	Existing Staff	1	0	1	0	1
GNETS Social Worker	Existing Staff	3	0	3	0	3
GNETS Special Education Specialist	Existing Staff	6	0	6	0	6
▼ Instructional Staff						
GNETS Teacher – Grant Funded	Existing Staff	40	0	40	0	40
GNETS Para-professional/Teacher Aide	Existing Staff	27	0	27	0	27

15/03/2022, 08:43

GNETS Web

▼ Administrators

Director of
GNETS
program

Existing Staff

1

0

1

0

1

▼ Grand Total

Total

82

0

82

0

82

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1 - 8 of 8 items

15/03/2022, 08:43

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Student Transition Form



Name of District Served	Returned to Home School/District	School-based GNETS Classroom/working	GNETS Center Base	Residential Placement (all short-term stabilization)	Total	
611 - Bibb County	3	24	163	6	196	
639 - Crawford County	1	6	6	0	13	
676 - Houston County	2	22	68	2	94	
679 - Jasper County	0	0	1	0	1	
684 - Jones County	0	7	16	0	23	
702 - Monroe County	1	0	6	1	8	
711 - Peach County	0	4	13	1	18	
743 - Twiggs County	0	0	5	0	5	
Grand Total	7	63	278	10		

1

1 - 8 of 8 items

15/03/2022, 08:44

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Service Delivery – Supplemental Instruction



List the evidence-based academic interventions and supports provided to students to improve performance in reading, writing and mathematics.

*Reading interventions being used in our program:

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Journeys and Collections strategic intervention, diagnostic-based i-Ready online instruction, i-Ready individualized teacher intervention

*Math interventions being used in our program:

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Go-Math strategic intervention, diagnostic-based i-Ready online instruction, i-Ready individualized teacher intervention

*Writing interventions being used in our program:

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15/03/2022, 08:44

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Journeys and Collections strategic writing intervention, Unique Learning System, Visual Aids, small group instruction and support, teacher modeling, writing templates and starters, visual supports, and assistive technology.

*How are teachers supporting students when they are not making progress?

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Data collected from School City formative assessments, i-Ready Diagnostics, and individual progress monitoring inform student specific intervention plans and are referenced when making programmatic intervention adjustments.

*How is academic data being used by leadership to support students, staff and parents?

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Academic data is reviewed monthly in leadership team meeting. Decisions are based on what tier of support is needed for each students based on these data points. Also, data triangulation is updated quarterly.

*Describe the procedures used to ensure supplemental academic interventions are implemented with fidelity.

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Informal coaching walkthroughs, formal TKES walkthroughs, individual student progress monitoring reviews as well as PLC data reviews are used to ensure that supplemental academic interventions are implemented fidelity.